



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>*Review of last years' Sports Premium Funding published on website.</i>		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total funding received for 2023/2024: £17,790 Review date: July 2024				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Book top-up Swimming lessons for children who can not yet swim 25 metres.	Children who did not achieve the minimum requirement during their curriculum swimming.	Key Indicator 2: The engagement of all pupils in regular physical activity	More children able to swim safely and competently as we are allowing more time for them to develop their skills. 10 Year 5 children identified for top-up lessons attended the three-week swimming block alongside the Year curriculum swim. At the end of the block, 60% reached the 25m minimum.	£500 Actual: £1435

Host an 'On Wheels Day' to promote active travel.	All children.	Key Indicator 2: The engagement of all pupils in regular physical activity	Providing an incentive and excitement around active travel will encourage more children to lead more active lifestyles. Each class had three 'On Wheels Days' during the course of the year. The feedback from the children has been overwhelmingly positive. We also participated in the 'Big Walk and Wheel 2024' initiative; 48% of children recorded an active journey to school during the three-week period.	£600 Actual: £0
Purchase & replenish equipment for use in PE lessons and during lunchtimes.	All children.	Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Ensuring the curriculum is well resourced to support teachers in their delivery of high quality PE & provide children with significant time to develop their skills. The PE Coordinator completed a PE audit at the beginning of the	£1,440 Actual: £6950.23

			<p>year and has liaised with staff throughout to identify equipment/resources which needed updating or replenishing. This year we have invested in developing a Frisbee Golf course to offer an alternative activity to engage a diverse group of children. We hope to have this available for use in Autumn Term 2024. We have added to the range of athletics equipment available (e.g. javelin and discus) and the children have enjoyed the opportunity to try something new. The purchase of indoor curling has appealed to children who don't always enjoy team sports; additionally, it also gives flexibility when outdoor games have been rained off.</p>	
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			KS1 have taken to building obstacle courses with the new playground equipment and this has added to the physical activity and co-operation of the children.	
Employ the PSSP to provide specialist CPD for teachers/ deliver Bikeability & Balanceability. Provide numerous events for children of all ages and abilities. Host a Primary PE Conference for further CPD.	Teachers and children.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Staff working alongside a specialist will receive bespoke support to raise their confidence levels in their delivery of high-quality PE. PE Coordinator to attend the Primary PE Conference as CPD.</p> <p>This year our PE Specialist teacher from the PSSP worked alongside teachers and TA's to provide bespoke CPD. Following the sessions, all involved have reported significant increases in their confidence to deliver. We have worked closely with our</p>	<p>£5,250</p> <p>Actual: £5,250</p>

			<p>specialist to identify strengths and weaknesses across all areas of PESSPA: we have written comprehensive action plans and have used the School Games criteria as a means to drive progress. We are thrilled to announce that we received the Platinum award this year. The PE Lead has attended the annual PE Conference and has fed back important information to all teachers. We have attended the following events this year: Cross-Country x 4 separate events; KS2 Sports Leaders training; Inclusion Boccia; Basketball; Inclusion Rowing; Inclusion New Age Kurling; Inclusion Panathlon; Inclusion Football x 3 separate events; PSSP Bee</p>	
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			Netball; Inclusion Archery; Y2 Multiskills; Indoor Rowing; Panathlon 10-Pin Bowling; PSSP Tag-Rugby Festival; PSSP Junior Rowing Challenge; C4L Disc Golf; Cheerleading; Schools' Challenge 2024. Percentage of KS2 children who have attended external events this year: Year 3 80%; Year 4 93%; Year 5 93%; Year 6 93%. Overall, KS2 112/118 (90%) have attended external events, may more than once.	
Book release time for the PE Coordinator to monitor/develop PESSPA.	All children & teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole	More children attending events & clubs. CPD program for staff. Development of Sports Leadership program. Increased activity levels during the school day. Development of PESSPA. We have	£1,500 Actual: £0

		<p>school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>worked closely with our specialist to identify strengths and weaknesses across all areas of PESSPA: we have written comprehensive action plans and have used the School Games criteria as a means to drive progress. We are thrilled to announce that we received the Platinum award this year. This year our PE Specialist teacher from the PSSP worked alongside teachers and TA's to provide bespoke CPD. Following the sessions, all involved have reported significant increases in their confidence to deliver. The vast majority of KS2 have attended external events at some time during the year, and many have attended more than</p>	
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			one.	
Book coaches to deliver extra-curricular clubs (Exim Dance/PSSP Basketball/another club).	All children.	Key Indicator 2: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Providing specialist coaches to diversify our offer will engage more children and encourage future participation. We offered a dance club in the Autumn Term; the children were so keen that we extended this to the Spring Term. Upper KS2 children were very keen on basketball, and many were delighted when Plymouth Patriots ran a club during the Spring Term. Sports related clubs offered this year: Y3/4 Football; Y5/6 Rugby; Military Heroes; KS2 Field Gun; KS2 Half-Marathon; Y5/6 Cricket; Y1-4 Dance; Y5/6 Basketball; KS2 Wellbeing Club (PAFC coaches).	£3,500 Actual: £3289

Book transport to events and OAA days.	All children.	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>We have attended the following events this year: Cross-Country x 4 separate events; KS2 Sports Leaders training; Inclusion Boccia; Basketball; Inclusion Rowing; Inclusion New Age Kurling; Inclusion Panathlon; Inclusion Football x 3 separate events; PSSP Bee Netball; Inclusion Archery; Y2 Multiskills; Indoor Rowing; Panathlon 10-Pin Bowling; PSSP Tag-Rugby Festival; PSSP Junior Rowing Challenge; C4L Disc Golf; Cheerleading; Schools' Challenge 2024. Percentage of KS2 children who have attended external events this year: Year 3 80%; Year 4 93%; Year 5 93%; Year 6 93%. Overall, KS2 112/118 (90%) have</p>	<p>£2,000</p> <p>Actual: £865.77</p>
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			<p>attended external events, may more than once.</p> <p>All of Year 6 attended a residential in Autumn 2023 and participated in the following activities: rock scrambling, abseiling, low ropes, Jacob's ladder, crate stacking, paddle boarding, canoeing, kayaking.</p>	
Investment in resources for Forest Schools & training for staff to lead the program.	All children & teachers.	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Providing high quality resources will support teachers in their delivery of Forest Schools and provide children with further opportunities to take part in active learning, increasing healthy & active lifestyles.</p> <p>Training a member of staff to lead the program will support teachers and ensure children receive the best provision.</p> <p>Deferred until 2024-</p>	<p>£3,000</p> <p>Actual: £0</p>

		2025.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Book transport to events and OAA days.	We are proud that 90% of our KS2 children have attended an external event this year, many on more than one occasion. We took 45 children (out of less than 120 KS2 children) to Plymouth Hoe for the last mile of their Half-Marathon challenge; in fact, we had a waiting list due to the event being oversubscribed. All of our Year 6 children enjoyed a range of OAA during their residential (it would have been even more but for the adverse weather conditions).	The support of PSSP in organizing events has been invaluable this year. Transport cost are high for the events and we hope that this will not adversely affect the number of children who can attend events during 2024-2025.
Our partnership with the PSSP.	This year we have attended 19 external events/opportunities (some such as cross-country were run on four separate occasions- see above) and this has involved 112 out of 118 KS2 (numbers correct at the time of writing) children. Working alongside a PE Specialist teacher to support the PE Coordinator to improve all aspects of PESSPA and support our teachers in their delivery of high-quality PE. Identified strengths & weaknesses at the beginning of the year, then created action plans to ensure that we could continue to progress	Plans in place to continue our affiliation to ensure we can access appropriate competition for children of all ages and abilities as well as receiving specialist support. We feel this is absolutely key to providing high quality experiences and ensuring that PESSPA makes appropriate progress each year.

	our offer. Proud to announce that we received the Platinum School Games Mark this year.	
Book coaches to deliver extra-curricular clubs	We have provided several sports clubs internally; however, being a small school, we are limited in terms of staff availability (not everyone wants to offer a sport related club). The external coaches have brought expertise and enthusiasm to areas that the children have really enjoyed. The take-up for these clubs has been positive- in fact, we extended the dance club to a whole extra term due to its popularity. The use of PAFC coaches to support our SEN Wellbeing club has also had a most positive impact for those children.	We plan to continue to use external coaches to support our club offer during 2024-2025. We will use pupil voice and staff choices to decide where best to direct these coaches.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	Due to the limited availability at our local pool, we were unable to send Year 6 children for additional lessons this year. We did sign post and support parents in the hopes they would continue this provision.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	Due to the limited availability at our local pool, we were unable to send Year 6 children for additional lessons this year. We did sign post and support parents in the hopes they would continue this provision.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	Due to the limited availability at our local pool, we were unable to send Year 6 children for additional lessons this year. We did sign post and support parents in the hopes they would continue this provision.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Due to the limited availability at our local pool, we were unable to send Year 6 children for additional lessons this year. We did sign post and support parents in the hopes they would continue this provision.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	For our curriculum Swim and top-up sessions, we employ specialist coaches at our local pool so we do not provide CPD for our staff in the area.

Signed off by:

Head Teacher:	Mrs Broughton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr. David Pike
Governor:	(Name and Role)
Date:	10/07/2024