

# Pupil premium strategy statement

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider

### Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Service pupils attended MKC Heroes sessions weekly. Service children are supported by ELSA trained staff when needed. Service children took part in experiences and visits to support their SEMH and wellbeing. PSA intervention is utilised when needed.
What was the impact of that spending on service pupil premium eligible pupils?	This means that when parents are on deployment, children and their families are supported socially and emotionally. They start to build a network of friends who are in similar family set ups to themselves which is important for their sense of belonging and identity at Widewell.

	Emotional needs can be met in a well informed and timely manner as we have trained staff to support when needed.
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## Further information (optional)

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Aim	Impact
All children to reach ARE in EYFS GLD, Y1 PSC, and KS2 SATs regardless of their background	<b>EYFS GLD</b> All: 67%; PP: 67% <b>Y1 PSC</b> 83% pass rate; PP 80% <b>Y4 MTC</b> All: 22.2; PP 22.5 <b>KS2</b> Combined: All 70%; PP 44% Maths: All 80%; PP 44% Reading: All 77%; PP 56% Writing: All 80%; PP 56%
All children to access extra-curricular opportunities	Clubs at school are well attended - 61 of 121 children accessed after school clubs, 19 of those attended 2 or more.  7 children had a subsidy on their residential and 1 child has subsidised music lessons. All PP recipients are offered a reduced rate for trips and visits.
Service children to build relationships with others who share similar backgrounds and experiences	19 Service children attend MKC Heroes club. They were able to access activities based on their specific, social and emotional needs during these sessions.
All children to be supported emotionally at school	Emotional needs are quickly identified and support given by trauma informed staff who have all received Trauma Informed training. Additionally, to this, senior leaders have attended Trauma Informed training for leaders, we have one fully trained practitioner and one who is currently in training. Children are also referred to MAST when appropriate and have accessed therapeutic support through this service.

	This enables our children and families to be supported when they most need it.
Service children and families to be supported through transitions of arriving and leaving school	PSA support is offered to all new families who start or transfer to us. Transition packs are available for families when joining, moving or when parents leave for deployment. This means that they are supported as they move to a new location and sometimes new educational system.
Attendance	All: 94.6%; PP: 94.6%