

# DIVERSITY, EQUITY AND INCLUSION POLICY

Learning Academies Trust

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## CHANGES

Policy date	Summary of change	Author	Version	Review date
01/12/2023	Policy has been created.	Amy Bosworth HR Business Partner	1.0	01/12/2025

## 1. INTRODUCTION

The Learning Academies Trust is firmly committed to the principles of diversity, equity and inclusion in both employment and the accessibility and delivery of services.

This means:

- Promoting equity and making services and employment accessible to all.
- Treating people fairly, regardless of their race (colour; ethnic or national origin), religion or belief, gender or gender identity, sex or sexuality, marital or civil partner status, pregnancy or maternity, disability, age or because of their association with someone who has that characteristic. These are known as “protected characteristics”.
- Employees who exercise their right to belong to a trade union and to participate legitimately in trade union activities must also be treated fairly and in accordance with relevant legislation.

The Learning Academies Trust aims to have a workforce that is representative of the communities that it serves.

The principles of diversity and equity apply to the ways in which staff treat colleagues, pupils, students, parents, carers, key stakeholders such as Governors/Trustees and partners.

All employees, workers or self-employed contractors whether part time, full time or temporary, will be treated fairly and with respect. Selection for employment, promotion, training, or any other benefit will be on the basis of aptitude and ability. All employees will be helped and encouraged to develop their full potential and the talents and resources of the workforce will be fully utilised to maximise the efficiency of the Trust.

Valuing diversity, ensuring equity of opportunity and compliance with the law is to the benefit of all individuals in our Trust as it seeks to develop the skills and abilities of its people. While specific responsibility for eliminating discrimination and providing equity of opportunity lies with managers and supervisors, individuals at all levels have a responsibility to treat others with dignity and respect. The personal commitment of every employee to this policy and application of its principles are essential to eliminate discrimination and provide equity throughout the Trust.

The Trust is opposed to all forms of unlawful and unfair discrimination and harassment of any kind, and will work to eliminate it, to create a working environment where everyone is treated with dignity and respect. All staff are expected to be accountable and to challenge discrimination.

As an employer, the Trust will also challenge social exclusion and discrimination, promote equity and celebrate diversity to achieve excellence.

The Trust is also committed to meeting the [Public Sector Equality Duty](#) which requires it to give due regard to:

- Eliminating unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advancing equity of opportunity between people who share a protected characteristic and those who do not.
- Fostering good relations between people who share a protected characteristic and those who do not.

This policy does not form part of any employee's contract of employment. However, contracts of employment themselves will be scrutinised as detailed above to ensure they have due regard to the commitments made by the Trust to meet the requirements of the Public Sector Equality Duty.

## 2. PEOPLE RESPONSIBLE FOR IMPLEMENTING THE POLICY

The Trust Board has overall responsibility for the effective operation of this policy, but has delegated day-to-day responsibility for its operation to the Human Resources Lead.

Responsibility for monitoring and reviewing the operation of this policy and making recommendations for change to minimise risks also lies with the Human Resources Lead. All managers are responsible for implementing this policy in school/within their team, and have a specific responsibility for operating within the boundaries of this policy, ensuring that all staff understand the contents.

All staff are responsible for the success of this policy, which will be part of the induction process, and should ensure that they take the time to read and understand it.

The Trust HR Department are responsible for monitoring any diversity issues.

## 3. POLICY OUTLINE

We value people as individuals with diverse opinions, cultures, lifestyles and circumstances. All employees including ITT students, casual workers, Trustees, Governors, volunteers, contractors and sub-contractors, and visitors are covered by this policy, and it applies to all areas of employment including recruitment, selection, training, deployment, career development, and promotion.

The Trust's commitment to diversity and equity extends to all aspects of the working relationship including but not exclusively:

- Recruitment and selection procedures
- Terms and conditions of employment, including pay and benefits
- Training, appraisal, career development and promotion; work practices, conduct issues, discipline, grievances and allocation of work
- Termination of employment and post-employment matters, including references

## 4. LEGAL FRAMEWORK

The Trust's legal obligations and duties include those defined by the [Equality Act 2010](#) in relation to discrimination and social inclusion.

The [Equality Act 2010](#) provides further guidance.

## 5. ROLES AND RESPONSIBILITIES

The Trust's Senior Leadership Teams, Teachers, CEO and Trustees will have the day to day responsibility for embedding diversity into the culture of each School and the Central Team.

The Trust's Senior Leadership Teams, Teachers, CEO and Trustees will ensure that opportunities for promotion and learning and development are accessible to all staff and are available on a fair and equitable basis. New staff will undertake an appropriate induction which covers diversity and equity.

The Trust's Senior Leadership Teams, Teachers, CEO and Trustees understand that discrimination and harassment are unlawful and totally unacceptable and will challenge any inappropriate or discriminatory behaviour they become aware of.

The Trust's Senior Leadership Teams, Teachers, CEO and Trustees are responsible for ensuring that all staff understand that if they harass colleagues, they may be subject to disciplinary action and could also be held personally liable.

Staff are expected to take an active part in promoting diversity and equity in everything that they do at work and to treat everyone in their working environment with dignity and respect.

The Trust requires all staff to behave in a non-discriminatory way towards colleagues, pupils and members of the public. Failure to do so will be taken seriously and could lead to disciplinary action.

Staff may challenge inappropriate or discriminatory behaviour where they feel confident to do so or to report it to their line manager. If the behaviour relates to a member of staff's line manager, the member of staff should report it to the next level of management.

Staff who make unfounded or malicious complaints or invoke the policy vexatiously may be subject to disciplinary action.

## 6. DISCRIMINATION

Discrimination may be direct or indirect and it may occur intentionally or unintentionally.

Direct discrimination occurs where someone is treated less favourably because of one or more of the protected characteristics (see section 1). Direct discrimination may take the form of direct discrimination by association whereby someone is treated less favourably due to the protected characteristic of someone they are associated with such as a disabled partner. Direct discrimination can also take the form of discrimination by perception whereby a person is treated differently based on a protected characteristic they are thought to have, whether this perception by others is actually correct or not.

Indirect discrimination occurs where someone is disadvantaged by an unjustified provision, criterion or practice that also puts other people with the shared protected characteristic at a particular disadvantage. Indirect discrimination may take the form in relation to working hours whereby an employee may have caring responsibilities but is required to work full-time or unsocial hours.

## 7. MANAGING DIVERSITY

Managing diversity goes much further than having a diversity, equity and inclusion policy. It is about recognising, respecting and responding to individual differences and needs, and ensuring equity of treatment.

The ownership of managing diversity is a core part of the Trust and should be integrated within each Trust school. All staff are required to work within the ethos of diversity and equity and will be given appropriate training and guidance to do this.

## 8. UNCONSCIOUS BIAS

The Trust recognises the dangers of unconscious bias arising at work, which is where an opinion is formed on an individual by a manager or colleague without them necessarily being aware they have formed it.

There are many different forms of unconscious bias, ranging from an affinity towards those of a similar background, to placing too much significance on what has been identified as a negative trait.

The Trust will work against forms of unconscious bias in all decisions taken for employment, including recruitment, promotion and training opportunities, with a focus on promoting diversity and inclusion.

In particular, the Trust will implement the following:

- Omitting unnecessary personal questions from job interviews
- Maintaining a diverse panel to make decisions
- Referring to specific job criteria when making recruitment decisions
- Discounting any favourable personal relationships with staff
- Continual review all policies, process and practices to ensure fairness

## 9. TRAINING AND DEVELOPMENT

All staff will be given appropriate access to training to enable them to progress within the Trust and all promotion decisions will be made on the basis of merit and a fair and equitable recruitment and selection process.

Training and development needs will be regularly monitored to ensure equality of opportunity at all levels of the Trust. Where appropriate, steps will be taken to identify and remove unjustified barriers and to meet the special needs of disadvantaged or underrepresented groups.

The Trust is committed to ensure equity training is available to all staff members and other relevant individuals, such as those in governance roles and will form part of the induction process for newly appointed staff and other relevant individuals.

## 10. BREACHES OF THIS POLICY

Staff who believe that they may have been discriminated against are encouraged to raise the matter through the Learning Academies Trust Grievance Policy or raise directly with the most appropriate senior manager as this may be a disciplinary matter.

Allegations regarding potential breaches of this policy will be treated in confidence and investigated in accordance with the relevant policy. Staff who make such allegations in good faith will not be victimised or treated less favourably as a result. False allegations which are found to have been made in bad faith will, however, be dealt with under the Trust's Disciplinary Policy.

Any member of staff who is alleged to have committed an act of discrimination or harassment will be subject to an investigation under the Disciplinary Policy. Such behaviour may constitute gross misconduct and as such, may result

in summary dismissal.

The Trust will adopt a strict approach to serious breaches of the Diversity, Equity and Inclusion Policy.

Advice and support can be obtained by contacting HR at [hr@learningat.uk](mailto:hr@learningat.uk) or Tel: 01752 914160. Employees are also encouraged to contact their trade union representative for advice and support where appropriate.

## 11. POLICY REVIEW

This policy is reviewed as required by the Learning Academies Trust in consultation with the recognised Trade Unions.

This policy will be reviewed every two years, earlier review may be required in response to exceptional circumstances, organisational change or relevant changes in legislation or guidance.

We will monitor the application and outcomes of this policy to ensure it is working effectively in partnership with the recognised Trade Unions.