

## Year 5 Homework card – Spring Term 1 2025

### Reading

To support your child's reading please enjoy a **minimum of 5 reads a week** and children are to record this in their reading record. A date, signature and page number are fine. Reading records will be checked on a Friday, however we expect children to bring their reading records to school every day.

**Spellings:** Weekly spellings will be practised in school and available on the Spelling Shed Website. Children can practise the words using the app or written if preferred. All spelling words can be found below. There will then be a test at the end of each week.

### Maths

For maths, please use Times Table Rock stars as a booster to help increase the speed of recalling times tables. <https://ttrockstars.com/>

#### **Week 1 due date: Friday 17<sup>th</sup> January 2025**

1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read. Complete a quiz when you finish your book.
2. Complete 3 sessions of TT Rockstars - 10 mins each time
3. Spellings (log in to Edshed) words with the suffix -able

#### **Week 2 due date: Friday 24<sup>th</sup> January 2025**

1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read. Complete a quiz when you finish your book.
2. Complete 3 sessions of TT Rockstars - 10 mins each time
3. Spellings (log in to Edshed) adverbs

#### **Week 3 due date: Friday 31<sup>st</sup> January 2025**

1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read. Complete a quiz when you finish your book.
2. Complete 3 sessions of TT Rockstars - 10 mins each time
3. Spellings (log in to Edshed) words with the suffix -fer

#### **Week 4 due date: Friday 7<sup>th</sup> February 2025**

1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read. Complete a quiz when you finish your book.
2. Complete 3 sessions of TT Rockstars - 10 mins each time
3. Spellings (log in to Edshed) silent letters

#### **Week 5 due date: Friday 14<sup>th</sup> January 2025**

1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read. Complete a quiz when you finish your book.
2. Complete 3 sessions of TT Rockstars - 10 mins each time
3. Spellings (log in to Edshed) silent letters

#### **Week 4 due date: Friday 20<sup>th</sup> December 2024 (Inset day on Friday)**

1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read. Complete a quiz when you finish your book.
2. Complete 3 sessions of TT Rockstars - 10 mins each time

3 Spellings (log in to Edshed) Challenge words

**Optional Activities:** These are some ideas for some extra activities you could do and exchange for dojo points.

In English, we will be studying playscript. Perhaps the children could watch a real play; if not, find something suitable on catchup. Additionally, why not have a go at acting out a scene or two, or maybe even write a playscript!

In Geography we will be looking at North America with a focus on water. If possible, take a walk near a river (e.g. Plymbridge) and look at some of physical features. Creating a presentation about an aspect of North American life would be another indoor option.

Science- This term we are investigating Lifecycles. Looking for signs of Spring would be one idea (snowdrops, birdsong, etc). Joining in the RSPB Big Garden Birdwatch ([Big Garden Birdwatch](#) January 24-26) would be an excellent idea.

Art– we will be studying journeys. Artwork related to real or imagined journeys would be ideal. Perhaps link it to the journey of a river. A collage could be created using items collected from the river banks or up on Dartmoor.

Jigsaw- we are thinking about our futures in 'Dreams and Goals'. Research possible jobs and investigate what it takes to qualify for that role.

### **How can I support my child at home?**

Encourage your child to complete all the homework tasks above.

Remind your child to speak to an adult in school if they find things too easy or tricky.

Have a look at the optional activities together and try to complete one of the tasks or find out more about that topic area (any extra learning is great!).

If your child is finding things difficult, remind them to have a try and persevere. We would rather that the tasks were attempted, then not completed at all.

Useful websites for further support:

[Oak National Academy \(thenational.academy\)](#)

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

[Parents' Toolkit - BBC Bitesize](#)

### **Weekly Spellings**

#### **Test 1 – Friday 17<sup>th</sup> January**

changeable			
noticeable			
manageable			
agreeable			
knowledgeable			
replaceable			
microwaveable			
salvageable			
rechargeable			
irreplaceable			

#### **Test 2 – Friday 24<sup>th</sup> January**

afterwards			
immediately			
earlier			
whilst			
yesterday			
recently			
previously			

finally			
eventually			
tomorrow			

### Test 3 – Friday 31<sup>st</sup> January

reference			
referee			
referring			
transference			
transferring			
preference			
preferred			
difference			
inference			
conferring			

### Test 4 – Friday 7<sup>th</sup> February

wreath			
wreckage			
knight			
knife			
pterodactyl			
writer			
knuckle			
mnemonic			
knowledge			
wrestler			

### Test 5 – Friday 14<sup>th</sup> February

solemn			
autumn			
build			
doubt			
island			
lamb			
thistle			
receipt			

ascend			
disciple			