

Year 4 Homework card – Summer Term 1

Reading

To support your child's reading please enjoy a **minimum of 5 reads a week**. Children need to record this in their reading record. Parents, please sign this once a week. Reading records will be checked on a Friday, however we expect children to bring their reading records to school every day.

The children are working hard to climb our reading chart. They move up a space after every 20 days of reading at home. Most of the class are now on the chart – please ask your child where they are and encourage them to keep reading! Well done to the children who have reached 160! I have now had to extend the chart even further 😊

Spellings: Weekly spellings will be practised in school and are available on the Spelling Shed Website. Children can practise the words using the app or written if preferred. All spelling words can be found below with spaces to copy them out. There will be a test at the end of each week. **If your child finds spellings tricky, please focus on the 4 words in bold.**

Maths

Please use Times Table Rock stars as a booster to help increase the speed of recalling times tables. <https://trockstars.com/>

Every Week:

1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read. Complete a quiz in school when you finish your book.
2. Complete 3 sessions of TT Rockstars - 10 mins each time
3. Spellings (log in to Edshed) or practise using the sheets below.

Optional Activities: These are some ideas for some extra activities you could do and exchange for dojo points.

Science – We are learning about electricity. Find out about the history of electricity. Present your research in a poster, fact file or in a comic strip.

Geography - We are learning about earthquakes. Can you find out why earthquakes happen and what they did to Haiti and Japan – then show what you've learned as a poster or fact file.

MFL -We are learning how to say the names of animals in French. Can you find out how to say the names of some animals in different languages?

How can I support my child at home?

- Encourage your child to complete all the homework tasks above.
- Remind your child to speak to an adult in school if they find things too easy or tricky.
- If your child is finding things difficult, remind them to have a try and persevere. We would rather the tasks were attempted, than not completed at all.
- Try and learn a new word every week to increase your child's vocabulary
- **Look for maths in everyday life and discuss what it shows, e.g. fractions of a pizza, decimals when using money, angles when cutting a cake, different 2-D and 3-D shape names etc.**
Practice the 8 times table if your child does not yet know it (let Mrs. Holder know if you would like some flash cards).

Useful websites for further support:

[Oak National Academy \(thenational.academy\)](https://www.thenational.academy/)

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/)

[Parents' Toolkit - BBC Bitesize](https://www.bbc.com/education/parents-toolkit)

Weekly Spellings

If your child finds spellings tricky, please focus on the 4 words in bold.

Test 1 – Tested on Friday 2nd May Challenge words

group			
though			

woman			
potatoes			
separate			
surprise			
through			
height			
particular			
caught			

Test 2 – Tested on Friday 9th May Homophones

here			
hear			
heal			
heel			
effect			
affect			
Who's			
whose			
seen			
scene			

Test 3 – Tested on Friday 16th May Words with C before I and E

circle			
circus			
princess			
pencil			
celery			
celebrate			
medicine			
voice			
centaur			
century			

Test 4 – Tested on Friday 23rd May Words containing sol and real

real			
unreal			
solve			
dissolve			
insoluble			
reality			
realistic			
realisation			
solution			
soluble			