

Year 5 Homework card - Summer Term 2 2025

Reading

To support your child's reading please enjoy a minimum of 5 reads a week and children are to record this in their reading record. A date, signature and page number are fine. Reading records will be checked on a Friday, however we expect children to bring their reading records to school every day.

Spellings: Weekly spellings will be practised in school and available on the Spelling Shed Website.

Children can practise the words using the app or written if preferred. All spelling words can be found below. There will then be a test at the end of each week.

Maths

For maths, please use Times Table Rock stars as a booster to help increase the speed of recalling times tables. <https://trockstars.com/>

Week 1 due date: Friday 13th June 2025

1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read. Complete a quiz when you finish your book.
2. Complete 3 sessions of TT Rockstars - 10 mins each time
3. Spellings (log in to Edshed) Homophones

Week 2 due date: Friday 20th June 2025

1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read. Complete a quiz when you finish your book.
2. Complete 3 sessions of TT Rockstars - 10 mins each time
3. Spellings (log in to Edshed) Homophones

Week 3 due date: Friday 27th June 2025

1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read. Complete a quiz when you finish your book.
2. Complete 3 sessions of TT Rockstars - 10 mins each time
3. Spellings (log in to Edshed) Homophones

Week 4 due date: Friday 4th July 2025

1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read. Complete a quiz when you finish your book.
2. Complete 3 sessions of TT Rockstars - 10 mins each time
3. Spellings (log in to Edshed) - Homophones

Week 6 due date: Friday 11th July 2025

1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read. Complete a quiz when you finish your book.
2. Complete 3 sessions of TT Rockstars - 10 mins each time

3. Spellings (log in to Edshed) -Homophones

Week 4 due date: Thursday 17th July 2025

1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read. Complete a quiz when you finish your book.
2. Complete 3 sessions of TT Rockstars - 10 mins each time
3. Spellings (log in to Edshed) -Challenge words

Optional Activities: These are some ideas for some extra activities you could do and exchange for dojo points.

In English, we are writing an information text. Our Science topic is 'Earth and Space', so the children could write their own text about some aspect of Space. When completed, we will move on to a unit based on overcoming adversity. The children could write a story about a character who has to battle against the odds in order to achieve. Read about people such as Nelson Mandela, Stephen Hawking or Malala Yousafzai.

Science- 'Earth and Space'. Maybe watch some of the excellent documentaries by Brian Cox; if possible, do some stargazing (tricky in June and July admittedly!); create a model of the Solar System.

History- 'A Quest for Knowledge'. The children could visit a local library and undertake some research. Buckland Abbey would be worth a visit to find out more about Sir Francis Drake and his explorations.

DT-'Flat Pack'. Investigate how boxes, etc, can be folded for easy storage and transport. The children could build a slotted model that can be taken apart and reassembled.

How can I support my child at home?

Encourage your child to complete all the homework tasks above.

Remind your child to speak to an adult in school if they find things too easy or tricky.

Have a look at the optional activities together and try to complete one of the tasks or find out more about that topic area (any extra learning is great!).

If your child is finding things difficult, remind them to have a try and persevere. We would rather that the tasks were attempted, then not completed at all.

Useful websites for further support:

[Oak National Academy \(thenationalacademy\)](https://www.thenationalacademy.com/)

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/)

[Parents' Toolkit - BBC Bitesize](https://www.bbc.com/education/parents-toolkit)

Weekly Spellings

Test 1 – Friday 13th June

advice			
advise			

device			
devise			
licence			
license			
practice			
practise			
prophecy			
prophesy			

Test 2 – Friday 20th June

aisle			
isle			
aloud			
allowed			
altar			
alter			
ascent			
assent			
farther			
father			

Test 3 – Friday 27th June

guessed			
guest			
heard			
herd			
mourning			
morning			
past			
passed			
bridle			
bridal			

Test 4 – Friday 4th July

cereal			
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serial			
complement			
compliment			
principal			
principle			
stationary			
stationery			
wary			
weary			

Test 4 – Friday 11th July

affect			
effect			
precede			
proceed			
draft			
draught			
dessert			
desert			
whose			
who's			

Test 4 – Thursday 17th July

achieve			
apparent			
bargain			
bruise			
community			
mischievous			
muscle			
necessary			
vehicle			
system			

