

## Year 4 Homework card – Autumn Term 2

### Reading

To support your child's reading please enjoy a **minimum of 5 reads a week**. Children need to record this in their reading record. Parents, please sign this once a week. Reading records will be checked on a Friday, however we expect children to bring their reading records to school every day.

**The children are working hard to climb our Rainforest reading chart. They move up a space after reading a certain amount. The further along the reading chart they are, the more treat time they receive!**

**Spellings:** Weekly spellings will be practised in school and are available on the Spelling Shed Website. Children can practise the words using the app or written if preferred. All spelling words can be found below with spaces to copy them out. There will be a test at the end of each week. **If your child finds spelling tricky, focus on the 5 words in bold.**

### Maths

Please use Times Table Rock stars as a booster to help increase the speed of recalling times tables. <https://trockstars.com/> Log in details are in the children's reading records.

#### **Every Week:**

1. Read at least five times this week and ask an adult to sign your reading record. Remember to write the book title, page numbers and a sentence about what you have read. Complete a quiz in school when you finish your book.
2. Complete 3 sessions of TT Rockstars - 10 mins each time
3. Spellings (log in to Edshed) or practice using the sheets below.

**Optional Activities:** These are some ideas for some extra activities you could do and exchange for dojo points.

**Science** – we are learning about digestion. Can you draw and label the digestive system or find out some interesting facts about human or animal digestion? We will add these to our science display.

**Geography** - In geography we will be finding out about Brazil. Create your own poster telling people about an aspect of Brazil that you are interested in. Some ideas may be history, football, food or festivals.

**DT** – we will be researching and then making our own soup. Can you make some soup at home or find out about different soups around the world?

### How can I support my child at home?

- Encourage your child to complete all the homework tasks above.
  - Remind your child to speak to an adult in school if they find things too easy or tricky.
  - If your child is finding things difficult, remind them to have a try and persevere. We would rather the tasks were attempted, than not completed at all.
  - Practise telling the time
  - Try and learn a new word every week to increase your child's vocabulary
  - Cook together and discuss the measurements, cooking vocabulary and instructions in a recipe.
- Useful websites for further support:

[Oak National Academy \(thenational.academy\)](https://www.thenational.academy/)

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/)

[Parents' Toolkit - BBC Bitesize](https://www.bbc.com/education/parents-toolkit)

## Weekly Spellings

Test 1 – Friday 14<sup>th</sup> November: words where ch makes an sh sound

chef			
chalet			
machine			
brochure			
parachute			
chute			
chaperone			
chandelier			
crochet			

quiche			
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**Test 3 – Friday 21<sup>st</sup> November: challenge words**

<b>complete</b>			
continue			
experiment			
<b>famous</b>			
favourite			
<b>February</b>			
naughty			
<b>material</b>			
knowledge			
<b>remember</b>			

**Test 4 – Friday 28<sup>th</sup> November: words ending in sion**

expansion			
<b>extension</b>			
comprehension			
<b>tension</b>			
suspension			
precision			
provision			
<b>explosion</b>			
erosion			
<b>invasion</b>			

**Test 5 – Friday 5<sup>th</sup> December: words ending in ous**

<b>dangerous</b>			
<b>enormous</b>			
<b>jealous</b>			
<b>precious</b>			
<b>tremendous</b>			
poisonous			
mountainous			
marvellous			
perilous			
disastrous			

**Test 6 – Friday 12<sup>th</sup> December: words ending in ous (with a root word that ends in dge)**

<b>nervous</b>			
<b>famous</b>			
<b>Ridiculous</b>			
<b>torturous</b>			
<b>outrageous</b>			
Rapturous			
carnivorous			
adventurous			
Disadvantageous			
courageous			